



## Aboriginal Initiatives: Centre for Teaching, Learning, and Technology



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Aboriginal Initiatives at CTLT advances scholarly and innovative approaches to teaching, learning, curriculum and educational technology practices within and across UBC's diverse disciplinary and cultural contexts. We are grateful to the Musqueam Nation whose traditional, ancestral and unceded territory our learning, teaching, collaborations take place on. Members of the Musqueam community enrich our programming by sharing their knowledge, ideas, history, language, culture, and support.

In order to support and facilitate respectful dialogue in learning spaces on campus and within the communities we work, CTLT provides support and professional development for faculty, teaching assistants and graduate students who are teaching in face-to-face, blended and online classes.

Aboriginal Initiatives collaborates and partners with units, departments, faculties, and groups across campus to integrate Aboriginal content in the teaching and learning of faculty, staff, and students through workshops and consultations. We would love to hear your ideas!

<http://ctl.t.ubc.ca/programs/aboriginal-initiatives>

### Programming and Resources

Aboriginal Initiatives works with faculty, staff and students to promote and support research projects that demonstrate an accurate and developed understanding of Aboriginal histories, cultures, and perspectives.

#### ***Classroom Climate Series***

<http://ctl.t.ubc.ca/programs/all-our-programs/classroom-climate-series>

A year-long series where all members of the UBC community have the opportunity to challenge their own assumptions about what they have learned about Indigenous peoples, become more critically aware of their teaching and research practices, and learn more about how they engage with topics that challenge their own social location within the institution.

### ***What I Learned in Class Today***

<http://www.whatilearnedinclasstoday.com>

Classrooms, especially classrooms at major institutions like UBC, are becoming increasingly diverse and require attention in order to have effective cross-cultural discussions. This project works to improve the conversations around politically and culturally sensitive issues in a classroom by asking: how does cultural communication happen in a classroom, and how can it be improved?

### ***Indigenous Foundations***

<http://indigenousfoundations.arts.ubc.ca>

Students enter university with differing levels of knowledge about Aboriginal issues. This makes it difficult to have meaningful discussions on Aboriginal topics beyond an introductory level. The information on Indigenous Foundations is concise and easily digestible, while still conveying the depth and complexities of the topics. Indigenous Foundations incorporates learning tools such as video interviews and other multimedia outlets to create an engaging resource.

### ***Time and Place at UBC: Our Histories and Relations***

<http://timeandplace.ubc.ca>

"Time and Place at UBC: Our Histories and Relations" documents UBC's key historical moments with Aboriginal peoples, while locating these moments in broader contexts at institutional, provincial, and national levels (i.e., UBC, BC, and Canada). Although the special focus of the timeline is on Aboriginal peoples, it is not only about them, nor is it only about the past. Rather, the timeline intends to speak to us all – Aboriginal and non-Aboriginal peoples alike at UBC – to build a shared understanding of the specificities and complexity of the time and place that we share today.

### ***Knowing the Land Beneath Our Feet***

<http://fnsp.arts.ubc.ca/research-resources/knowning-the-land-beneath-our-feet>

UBC Vancouver is rich in Indigenous history and presence, but for many students, faculty, staff, and visitors, this history and presence is invisible. Many of the Indigenous names, artwork, and architecture across campus denote important relationships between campus units and local First Nations, and all provide the occasion to think about our history together in this place. They tell stories, encode values, and point the way to respectful relationships with local First Nations and to better understanding of our presence on Musqueam land.

### ***Totem Park Residence Educational Film Series***

<http://ctl.ubc.ca/2014/02/19/həmłəsəm-and-ǵələχən,-house-films-released>

This film series reveals the historical context of the site known today as Totem Park Residence, the contested history of its building naming processes, and stories of UBC-Indigenous relations.