Let’s Talk about Racism and Residence

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Who are we?

Samantha Truong is third year student studying Social Work. She advises in həm'ləsəm' House in Totem Park Residence. She identifies herself as a Chinese-Vietnamese-Canadian.

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Who are you?

Goals of workshop:

- promote self-awareness about racial stereotypes
- explore personal biases
- explore how residence advisors create safe spaces to challenge these biases

What Kind of Asian are you?

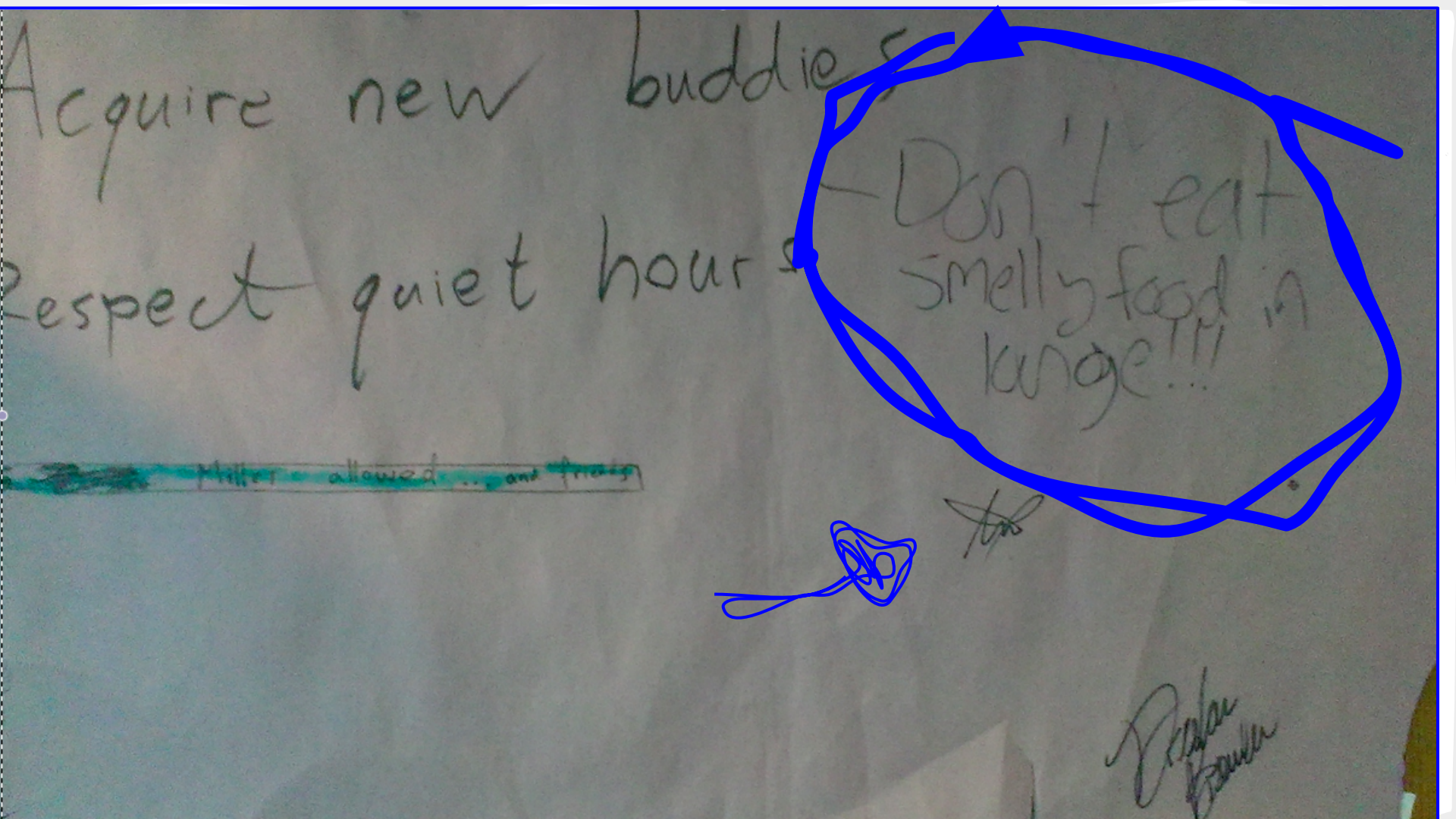
https://www.youtube.com/watch?v=DWynJkN5HbQ

Activity 1

Brainstorm the social roles/ positions that you hold. List these roles/ positions from 1 to 10 where 1 is the most important and 10 is the least.

Making Race Based Assumptions ….

An example: “Obviously she knows how to dance, she’s black”


Acquire new buddies
Respect quiet hours
Don't eat smelly food in lunge!!!

a place of mind
THE UNIVERSITY OF BRITISH COLUMBIA

Who are UBC's 55,000 students?

Part of connecting with UBC students involves understanding who these students are and where they come from. Using data gathered from PAIR, Access and Diversity, the First Nations House of Learning and the AMS, UBC's Public Affairs Office created an infographic to illustrate UBC's student body; the graphic was originally published in the September 2011 issue of *UBC Reports*. Some of the data describes the Vancouver and Okanagan campuses as a whole but most data was pulled from survey results of first year undergraduate students at UBC's Vancouver campus.

977

Aboriginal students (at both campuses) represent more than 145 First Nations communities.

YOGA and SKI AND SNOWBOARD
The two largest student clubs at the Vancouver campus

53% female

53% of undergrads are female

25% rural

25% of B.C. students admitted to UBC Vancouver come from rural communities

40% spiritual

40% of students participate in activities to enhance their spirituality

144

The number of countries represented by international students at both UBC campuses.

83%

83% of students go to art exhibits, plays, dance, music, theater or other performances.

6-10 hrs

57% of first-year students commute to and from the Vancouver campus; 23% of students spend 6-10 hrs/week commuting

30

The number of different Chinese student clubs registered with the AMS.

79% multilingual

79% of students can speak two or more languages

50% English

50% of students speak English as their first language

31% 中文

31% Speak Cantonese or Mandarin as their first language

1% ⚜

Only 1% spoke French as their first language

1,778

Students with disabilities are registered with *Access and Diversity*'s disability services.

2011 Infographic by Public Affairs Design Studio

Promoting progress

What is the difference between interculturalism and multiculturalism?

Interculturalism Definition by (A.Habacon)

Intercultural understanding captures the profound socio cultural differences reflected in the social positions, practices, and power relations of distinct cultural groups as understood by individuals or groups within a society. (A.Habacon) http://blogs.ubc.ca/

Activity part 2

Reading: “The Culture of Power” - Kivel

Question: Remember when you were a young person entering a space that reflected an adult culture of power a classroom, store, or office where adults were in charge? What let you know that you were on adult turf, that adults were at the center of power?

Take Away

We all have prejudices. It is our role not only as advisors but as student leaders to create safe spaces for people to openly discuss their differences, which is what we have tried to create for you here today.

How can learning about your biases improve your relationships ?

Questions & Answers

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